

TRIO Programs (FY 2000)		
Goal: To increase educational participation of disadvantaged students through effective management of federal Trio Programs		
Relationship to Strategic Plan: Supports Objective 3.1 (secondary school students get college preparatory support) and Objective 3.2 (postsecondary students receive support for high quality education) by funding organizations to provide necessary support services to enable disadvantaged students to pursue postsecondary opportunities.		
Objectives	Indicators	Performance Data Sources, Periodicity, Next Update
Student Outcomes		
1. Increase participation and completion rates of disadvantaged persons in the academic pipeline in middle and high school that results in postsecondary enrollment.	1.1 Postsecondary Enrollment. Upward Bound participants will enroll in postsecondary education programs at rates higher than <u>the national average</u> and comparable non-participants.	<i>Preliminary evaluation findings show that Upward Bound has no effect on the likelihood that participants enroll in college, but increases college enrollment rates significantly for academically at-risk students (3pct.Points) and for those with lower educational expectations (6pct. Points)</i>
2. Increase participation and completion rates of disadvantaged persons in 2-year or 4-year colleges	2.1 Postsecondary completion of Upward Bound participants. Upward Bound participants who enroll in postsecondary education will complete 2 or 4 year postsecondary education programs at rates higher than comparable non-participants. 2.2 Postsecondary completion of Student Support Services participants. Student Support Services (SSS) participants will persist and complete 2 or 4 year postsecondary education programs at higher rates than comparable non-participants.	2.1 Mathematica Upward Bound Evaluation, 1999 update in 2000. 2.2 Westat SSS evaluation, 1999.

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Student Outcomes		
3. Increase participation and completion rates of disadvantaged persons in the academic pipeline through graduate school.	3.1 Graduate School Enrollment and Completion Participants in the McNair programs will enroll in and complete graduate and doctoral programs at higher rates than comparable non-participants.	According to the <i>Baccalaureate and Beyond</i> study, only 13.1% of low-income, first-generation college students receiving baccalaureate degrees in 1995-96 enrolled in graduate school compared with 18.5% of those who were not first-generation college students. McNair annual performance reports, 1999.
Management Improvement		
4. Improve service delivery and customer satisfaction.	4.1 Streamlined Grants Award Process. The time from receipt of applications to the notification /awards to grantees will be reduced. 4.2 Customer Satisfaction. Customer survey data will indicate improved satisfaction with response to information requests, and usefulness of the information received.	4.1 ED grant review schedule, annual, 1999. 4.2 Customer survey (PES & OPE), annual, 1999.
Key Strategies		
* Redesign performance reports (some still to be cleared by OMB) will allow OPE staff to better measure the success of funded projects in meeting the goals of the federal TRIO programs. OPE staff will use the data to provide better feedback to grantees on project and student performance that may be used to improve the quality and effectiveness of funded projects.		
* OPE has undertaken a number of initiatives to better serve our customers, including the following:		
- Streamlining the grants award process,		
- Posting application packages for TRIO funding on the web,		

- Conducting application preparation workshops to encourage more high quality applications for TRIO funding.
- * TRIO Clearinghouse will continue to provide information on effective intervention and opportunity programs and to track the number of requests for information.
- * The Department of Education will continue to disseminate information on effective practices and strategies obtained from the national evaluation studies of the Student Support Services and Upward Bound programs.